



# BUNDABUBS

ART PLAY EXPERIENCES

## School Incursion

### Info Pack



# An art incursion centred on curiosity, creativity & envisioning. A practical application of the visual arts curriculum



Play Based



Tactile



Child-led



Free-flow



# Who are Bundabubs?

Step into the wonderful world of Bundabubs. Where we make art in a playful, mindful & intuitive way.

Classes are led by a qualified primary teacher Gabrielle who has a passion for holistic child development, well-being and creativity.

Location: At your location indoor or outdoor.

Timing: Depends on age group:

Kindy - Y2 45 mins - 1hr

Y3-6 1hr 15 - 1hr 30

\*60 min reset required if more than one class booked.

\*\* 4 adult helpers required

Price: For maximum class size 32

1 class: 32 children = \$480

2 classes: 64 children = \$800

3 classes: 96 children = \$960



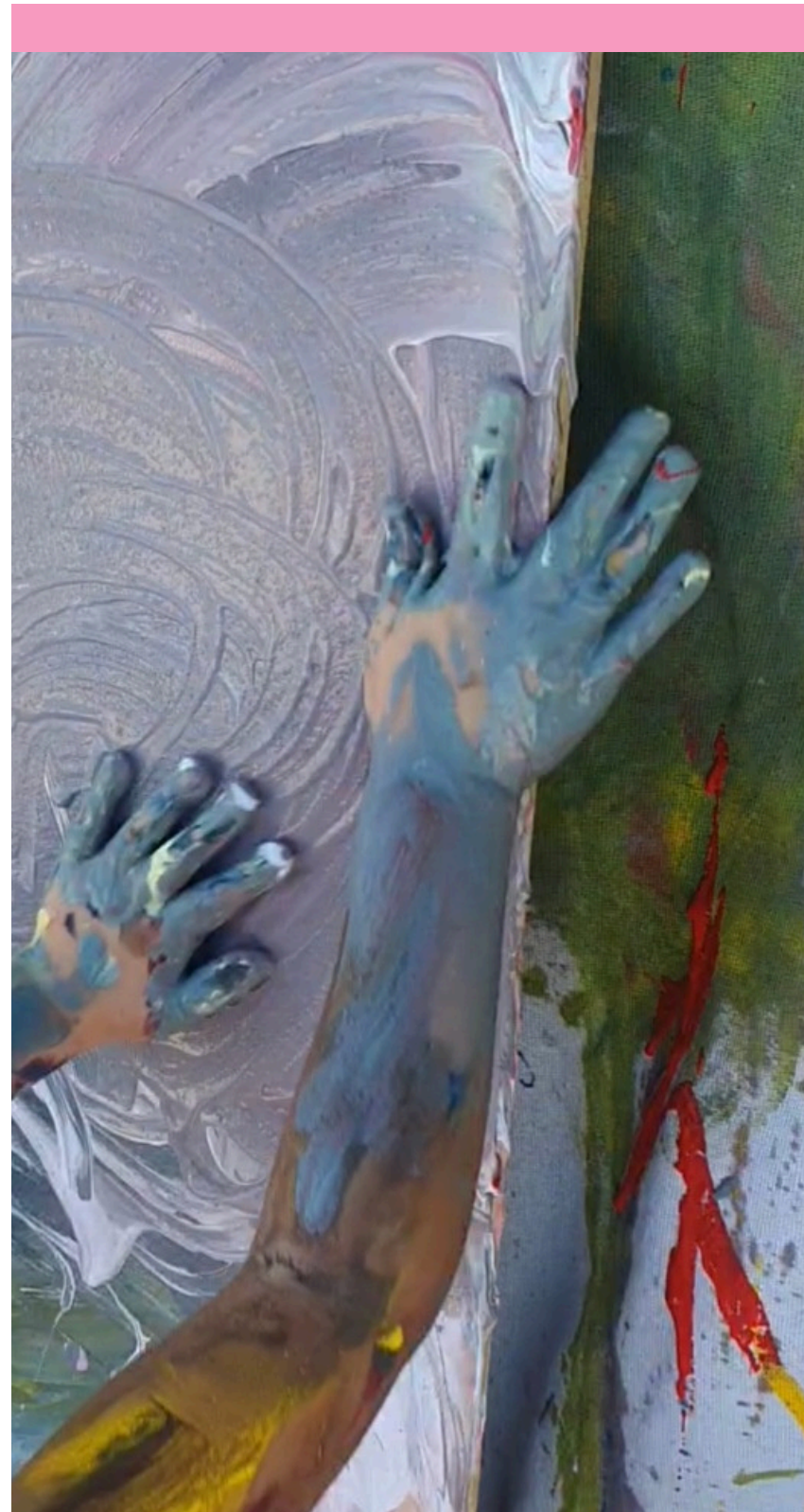
\*For whole school incursions please contact us directly by emailing [info@bundabubs.com.au](mailto:info@bundabubs.com.au) or call 0421258498



# Our incursions provide a safe space for children to:



be themselves



see themselves



trust themselves



express themselves



# Benefits of Art Play for Children

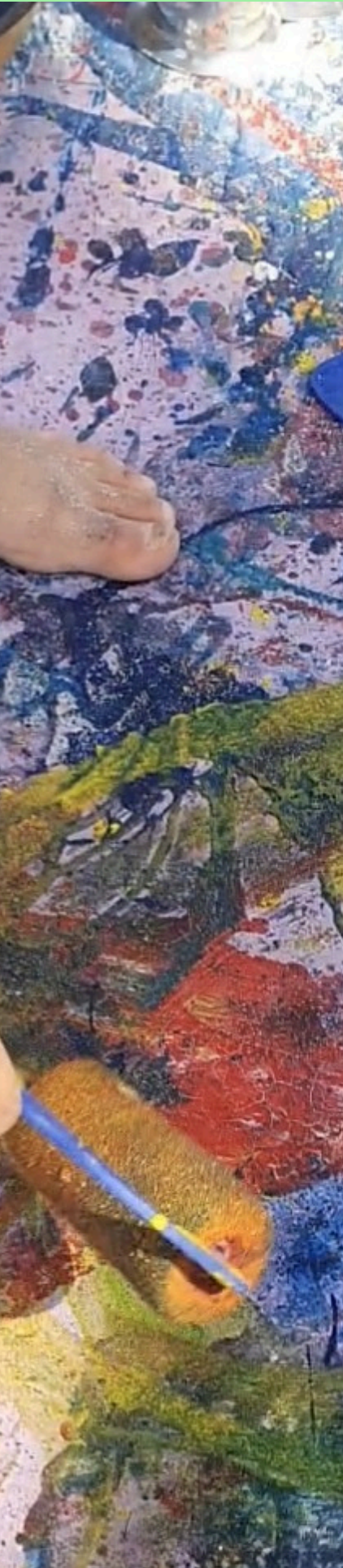
At Bundabubs, we believe that a relaxed & calm environment has the power to promote mindfulness and self-motivation. As children immerse themselves in the artistic process, they not only create masterpieces but also build confidence in their abilities. Learning through play is at the heart of what we do, targeting skill development in a way that feels like pure fun.

## Key Skills:

- Fine motor skills
- Co-ordination
- Concentration
- Language skills
- Decision making  
(adapting and pivoting ideas)
- Independence and autonomy

## Mental Health & Well-being:

- Mindfulness
- inclusive
- Builds self confidence
- Self esteem and self motivation
- Promotes curiosity, envisioning  
and wondering





# Incursion Activity

## **Independent painting** (20-25 mins)

Colour mixing: A chance to explore & experiment with colour, using the primary colours and white.

Painting: Different sized brushes and painting tools are available to be used to create a totally unique painting.

Decoration: Gems, glitter and glue are available to add a little something extra to their painting.

## **Collaborative Painting** (20 - 25 mins)

This activity gets messy! Children are encouraged to use their hands, feet, whole body for painting!

Extra large canvases/boxes

Paint tools: large brushes, scrapers, squeegees, bubble wrap etc

Large tubes of paint for children to play with.





# Alternative Options

## **Craft Table**

An opportunity to play with craft and collage materials to their heart's content.

## **Sensory Trays**

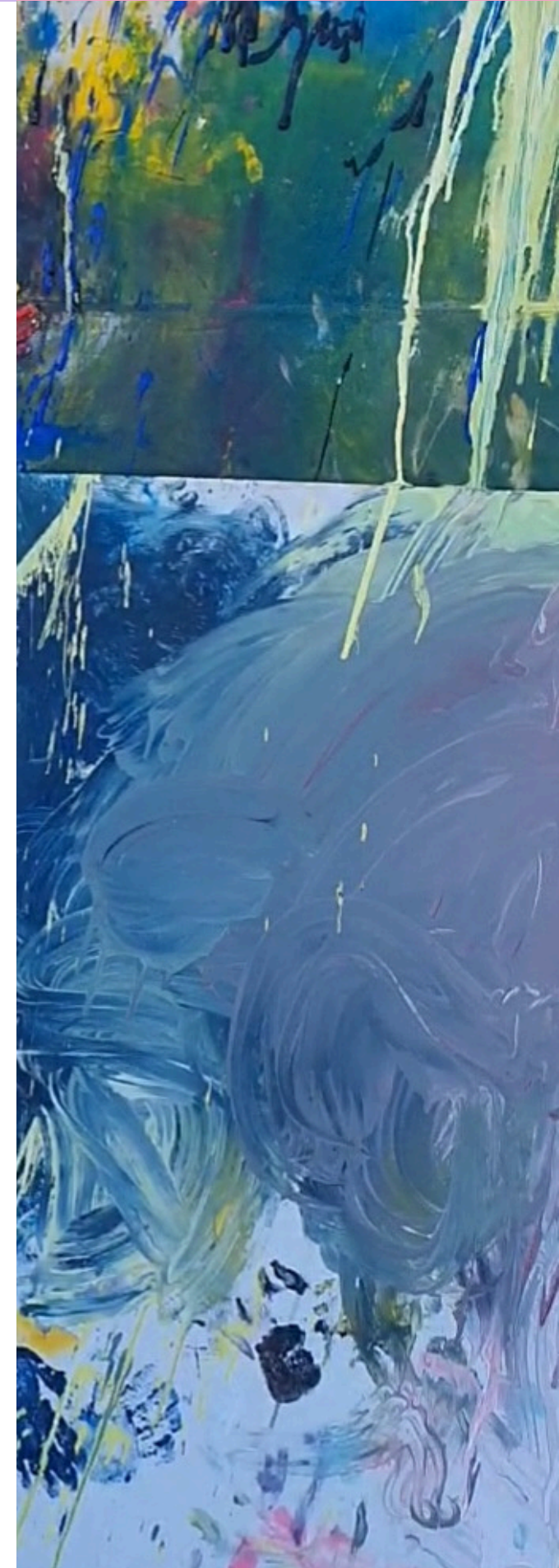
Chickpeas, kinetic sand, pasta, gloop, fizzing potions, water, you name it we can usually do it!

## **Canvas bags**

Option to paint and decorate a canvas tote bag using fabric paints, stencils and pens.

## **Splatter paint**

Splatter and spray painting onto giant canvas sheets.





# Important Information

## **At time of booking we will provide you with:**

Valid Public Liability Insurance  
Valid Working With Children Check  
Waiver for parents to sign prior to incursion  
Colour wheel activity for pre or post learning opportunity.  
An invoice for payment.

## **At time of booking we will request to come to your school to assess the proposed area. Once this has been done we will provide you with:**

Timetable including set up, pack up requirements.  
Risk Assessment of activity in the proposed space.  
We require at least 2 staff members and 2 parent helpers.

## **What do we provide?**

All art materials  
Low tables (crates and mdf panels)  
Wipes and towels for clean up  
Art shirts for covering clothes

## **What do children need?**

Clothes and hat parents don't mind getting paint on.  
Sunscreen, water bottle.  
towel.



# Curriculum Links

- Practising appropriate use of different art tools by experimenting and exploring.
- Experiencing art by physical interaction of touch, exploring tactile techniques.
- Manipulating art materials and mediums.
- Using body parts to interact with the art and immerse themselves in the experience.
- Being curious about the world around them.

(ACAVAM108) (VCAVAE001, 2, 3, 6, 9, 10) (ACAVAM115)





# Curriculum Links

- Developing artistic skills by experimenting with the visual art elements of shape, line, colour, shape and texture.
- Choosing and mixing colours independently from primary to secondary to tertiary.
- Attempting many different techniques for creating and interacting with their art work.
- Using imagination and real life observations in their work.
- Show emerging art knowledge through making visual art.
- Knowing when their art work is finished.

(ACAVAM107) (ACAVAM106) ACAVAM115 VCAVAE003, 4, 5, 9, 11, 13, 14, 15





# Curriculum Links

- Sharing ideas with peers and to an audience (parents, teachers or peers).
- Using key words to describe and explain their own art work and others.
- Responding to art work by giving feedback about likes and dislikes.
- Receiving and giving feedback in a kind, caring and helpful way.
- Considering viewpoints and responding to questions about their work.

(ACAVAR109) (ACAVAM110) ACAVAM115 VCAVAE007, 8, 12, 16





# Feedback from the children

"My favourite part is mixing my own colours"

"I love sharing my colours and trying new things"

"I liked making my own picture from my imagination"

"I can't believe we're allowed to make a mess"

It is so much fun!

"It's so different to our normal art classes"

"I love being able to paint with my friends"

I'm really proud of my picture.

I painted with my hands and feet. That was cool!



# Feedback from the adults

Totally unique, and great fun for the children

Highly recommend

You can see the children's confidence in their own ability has growing there and then Gabbie is so patient and calm, the children love her relaxed vibe.

The children were so engaged, I've never seen them concentrate for so long!

The children felt so proud to have created something totally on their own.

My children didn't want it to end

The kids have so much freedom, they love it!

The way Gabbie encourages mindfulness and engages the children is excellent.

The children got so much out of uninterrupted play time with the art materials.

Gabbie has a way with the kids, she reads them so well and is so inclusive

It is amazing to hear that my child was talking and sharing with others, they are normally so shy!